



Meet the new 332 TRS English Instruction Flight Chiefs

By Ezme Kornmeyer

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Anne Andersen
Chief, Specialized English Flight



Anne Andersen, Chief of Specialized English, was Chief of General English (Section 2) for a year before moving into her current position. In her new post she would like to use her 29 years of DLIELC experience “to provide Specialized English instructors and supervisors with a positive and stable environment so they can focus on their individual professional growth.” Ms. Andersen also brings with her lessons that her parents taught her. One in particular is that “God helps those who help themselves.”

She says, “As a result, my philosophy is that those who work hard, have a good attitude and put forth a good honest effort are the ones who reap the rewards in this life.”

Angel BishopPetty
Chief, General English Flight



When General English Section Chief Angel BishopPetty started teaching at DLIELC 24 years ago, she thought it would be a

good place to work while finishing graduate school. Although she did not intend to stay, she fell in love with the students and was excited by the many chances to learn and grow by working in different departments in the organization.

Her advice to DLIELC staff and students is to always take advantage of opportunities when offered, even if it is something you are not sure you will excel at or enjoy because you may be surprised by what you find. As a personal example, she was hesitant to move into the curriculum department, but soon found herself engrossed in the work and spent the next 14 years as a Specialized Curriculum Project Officer.

She emphasized that by moving out of her comfort zone and into other areas within DLIELC, she has been humbled because there is always more to take in. As she has progressed from teacher to Section Chief, Ms. BishopPetty has approached each new role as a learning experience and encourages others to do the same.

Michael Sheridan
Chief, General English Flight



General English Section Chief, Michael Sheridan, who was recently promoted from his position as supervisor in Advanced English, has a clear goal in mind for staff at DLIELC: he would like to create conditions that allow instructors to really excel at their craft. He states that “The whole point of this institution is to deliver an excellent product to our customers and to prepare the students for their follow-on training.” Mr. Sheridan emphasizes quality instruction throughout the organization and has three guiding principles that he learned from his PST trainers nearly ten years ago.

First of all, he states that teachers must teach well and do all they can to provide quality instruction. Secondly, they must stay on top of their administrative duties. Finally, instructors must cultivate strong interpersonal and working relationships with other staff members. Mr. Sheridan says these three pillars have guided him throughout his progression from teacher to section chief. He feels that it is imperative to attend to all three because if one is neglected, it really stands out.